



ENGLISH 3D SUCCESS INDICATORS TRACKING

Management and Organization	Not Started	Implementing	Mastered
Each student has an <i>Issue</i> book and consumable <i>Language and Writing Portfolio</i>			
Student seating is arranged for partner and group interactions			
Inviting classroom with displays with E3D response frames, student work, etc.			
Language and lesson objectives are visibly displayed			
Daily Do Now's are visibly displayed and routinely used to initiate instruction			
IWB, Teacher Space CD is used to visibly guide instruction			
Incentive system is in place for partner, group, and class participation			
Each student has a student portfolio to store work, assessments and additional Daily Do Now's			
Teacher-led Instruction	Not Started	Implementing	Mastered
<i>English 3D Teaching Guide</i> is used daily to guide instruction			
Every lesson includes partner, group and/or class discussions			
Teacher Space CD is used to visibly display lesson resources			
Printable resources from the Teacher Space CD are utilized as needed			
Partner/group interactions include response frames and precise language			
Instruction with response frames includes clarification of vocabulary and grammar			
Partner/group interactions are closely monitored and supported with feedback			
Writing frames are modeled and drafts are carefully guided			
Instruction for each issue includes interviews and speeches (every 2 issues)			
Steps for each of the 12 instructional routines are followed during daily instruction			



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Students' Verbal and Written Interactions			Not Started	Implementing	Mastered
Students are paired/grouped appropriately for partner and group interactions					
Procedures for partner interactions (4Ls) are routinely followed					
Students complete written tasks in <i>Portfolio</i> as directed					
Students complete Daily Do Now tasks and conduct self and partner scoring					
Students audibly participate in class discussions with complete, accurate sentences					
Students regularly receive feedback on verbal and written use of response frames					
Students demonstrate understanding of Words to Know/Go verbally and in writing					
Student writing is analyzed to identify error trends					
Students actively participate during instruction and during partner/group interactions					
Students are appropriately prepared for assessments					
English 3D Teacher Observation – Teacher and Student Verbal Interaction					
Responds....	In complete sentences	With Academic Language	With the Response Frame	With casual English	With a one word answer
Teacher					
Student					
Additional Notes					

*English 3D is most effective when implemented with fidelity. Use this Success Indicators Tracking Form to complete a self-assessment of your English 3D classroom implementation. Use the results to determine appropriate instructional goals for the year.