

State Performance Plan Technical Assistance Project (SPP-TAP)

To improve and sustain a statewide system of technical assistance, the CDE will fund the SPP-TAP or other contracts/grants and identify LEAs with the most challenges with those SPP indicators related to Disproportionate Representation and Significant Disproportionality for a period of at least two years. The SPP-TAP is operationalized through a partnership with the CDE, the Napa County Office of Education (NCOE), and identified LEAs. As part of the technical assistance, the NCOE will lead a community of practice for Disproportionate Representation and Significant Disproportionality that will facilitate knowledge and experience sharing amongst a community. To provide subject matter expertise, NCOE provides access to facilitators that offer LEAs with training, coaching, information dissemination, referrals of best practices, and for those identified as having Significant Disproportionality, help develop the Coordinated Early Intervening Services Plans. At the conclusion of the grant period/period of obligation, the improvement strategy will be evaluated based on measurable improvement in **disproportionality measures**. ~~educational results and functional outcomes for all children with disabilities; and ensure that LEAs demonstrate improved compliance and performance SPP program requirements.~~

Disproportionality in California Public Schools web pages

To improve and sustain a statewide system of technical assistance, the CDE will fund the SPP-TAP or other contracts/grants. As part of the technical assistance, the SPP-TAP will research and provide recommendations on current information and additional resources relevant to issues of disproportionality. CDE will review and post appropriate materials on the CDE Disproportionality in California Public Schools web pages. Information will include resources and links to research articles, training materials and other tools on topics relevant to disproportionality in education. Such topics may include Culturally Responsive Education, Positive Behavior Support, Response to Instruction and Intervention and Closing the Achievement Gap.