



SPDG 2 - Project READ

California's State Personnel Development Grant (SPDG)

Raising Educational Achievement for students with Disabilities (Project READ)

(5 year grant beginning July 2013)

- **evidence-based professional development** for school staff
- **middle school** students with disabilities in 44 competitively selected middle schools sites in "high-need districts" in California
- **improving reading achievement** and improve academic performance

Support the teaching of reading through:

- **Training English Language Arts/English Language Development/Special Education teachers** in teaching Common Core State Standards **reading skills**
- **IRIS producing** and enhancing **online content for single subjects** of ELA, social science, and science. IRIS is a federally funded project developing online content for use by professors and general educators.
- **Site Coaches and Coach Coordinators**
- **Leadership Academy** supporting the site administrators and lead teachers
- **READ 180 implementation** at the sites during years 2 - 5
- **Data focus** to monitor improvement and outcomes woven into each activity, including the identification of teacher professional development needs
- **Implementing parent/family school site workshops** supporting students' reading delivered by the local Parent Training and Information Center (PTI)
- **Leadership Teams** - "State Leadership Team" oversight (meets 3 times per year) and the "District and School Site Leadership Teams" overseeing the work
- **Exemplar Sites**, a model demonstration site program during year 5
- **Regional Institutes** sharing the work of the project in year 5

A Request for Application will be released to the eligible "high need LEAs" with middle schools meeting the requirements of the grant. Approximately 400 low-performing middle schools in CA are ranked 1-3 on statewide or similar schools rankings. Our goal is to serve around 44 of these low-performing middle schools.