

Notes for Indicators 4a and 4b – Work of Group

Improvement Activities (I.A.s) from the Annual Performance Report
(Updated April 17, 2012)

Alpha ID	Improvement Activity
a	Provide technical assistance to schools focused on the implementation of reform programs that have been successful in high poverty schools.
b	Work with SELPAs, LEAs and the County Offices of Education (COE) to clarify responsibilities and improve behavior emergency and incident reporting.
c	Work with SELPAs, LEAs and COE to update and improve monitoring items and instruments for reviewing policies, practices and procedures related to this indicator.
d	<p>Building Effective Schools Together (BEST) provides training and technical assistance on positive behavioral supports. This program integrates the research-based principles of Positive Behavior Supports (PBS) and includes school-site-based teams that are a required element for implementing BEST.</p> <p>Provide access to technical assistance (TA) funds addressing the identified non-compliance at the LEA level decreasing suspension and expulsion incidents.</p>
e	Provide customized training and technical assistance at the school site level on Positive Behavior Supports (PBS) research-based core messages, with the intent of increasing student time in academic instruction and decreasing suspension and expulsion incidents.
f	Promote the IRIS modules in behavior, diversity, and other content. This is an OSEP funded special project training and technical assistance work.
g	Promote the Culturally Responsive Teaching in California online training modules for the school site general and special educators dealing with utilizing positive behavior supports.
h	<p>Increase the number of school sites implementing the Building Effective Schools Together (BEST) providing a positive behavioral support program, training and technical assistance.</p> <p>Recommend deleting this activity.</p>
i.	In collaboration with other divisions of CDE, provide technical assistance to LEAs and schools leading to reduced suspension/expulsion (e.g. Title I, II, IV, school improvement and reducing chronic absenteeism).
j	Use of PBS research-based core messages to SELPAs and LEAs promoting customized training and technical assistance at the school site level, increasing time in academic instruction, and decreasing suspension and expulsion incidents.
k	SPP Indicators will become a part of the SELPA local plan with targets and benchmarks to be annually reported and evaluated.
New activity not ranked	The CDE will provide the Disproportionality in California Public Schools web pages. Information will include resources and links to research articles, training materials and other tools on topics relevant to disproportionality in education.

Alpha ID	Improvement Activity
New activity not ranked	To improve and sustain a statewide system of technical assistance, the CDE will fund the State Performance Plan Technical Assistance Project (SPP-TAP) or other contracts/grants and identify LEAs with the most challenges with those SPP indicators related to Disproportionate Representation and Significant Disproportionality for a period of at least two years.
New activity not ranked	Promote training and technical assistance to LEAs that focuses on reducing chronic absenteeism as a specific element impacting positive academic achievement for underrepresented students. Partner with the Region IX Equity Assistance Center at WestED and other CDE division efforts addressing this topic.

Rankings for Indicators 4a and 4b Improvement Activities:

Likelihood vs. Impact

L I K E L I H O O D	4				
	3			J, E, F,G	
	2	H	C, B	A, D	
	1				I, K
		1	2	3	4

IMPACT