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ISES AGENDA June 4, 2007

Meeting Purpose:

- Update on State Performance Plan & Performance Indicator data
- Review and revise the Improvement Strategies building on recommendations from ISES January meeting

7:30 am	Registration	CalSTAT Staff
8:00 am	New Member Orientation	CalSTAT Staff
8:30 am	Opening and Framing <ul style="list-style-type: none">• <i>Welcome</i>• <i>Framing of the Day</i>	Mary Hudler
8:45 am	Overview/Update on State Performance Plan and Annual Performance Report <i>State Performance Plan Update and Review Data</i> <ul style="list-style-type: none">• <i>Update on what's happened</i>• <i>Annual Performance Report data related to Dec. 1, 2006</i>	Chris Drouin
10:00 am	Break	
10:15 am	Overview of State Personnel Development Grant (SPDIG) <ul style="list-style-type: none">• <i>Highlights and Update</i>• <i>Explain Handout</i>	Janet Canning
10:30 am	Strategic Plan for Recruitment, Preparation & Retention of Special Education Professionals <ul style="list-style-type: none">• <i>Highlights and Update</i>• <i>PowerPoint Presentation</i>	Janet Canning and Lisa Churchill
11:00 am	Workgroup Overview and Instructions Participants are instructed to synthesize <i>current</i> recommendations with old indicator improvement strategies and the updated indicator improvement strategies <ul style="list-style-type: none">• <i>What to the old improvement indicator strategies tell us? What do the new improvement indicator strategies tell us?</i>• <i>How do the January Recommendations relate to the new improvement indicator strategies?</i>• <i>What other issues should be visited before the final indicator improvement strategies are submitted?</i>	Georgi Knight

Revised 8/9/10

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Workgroup leaders may organize responses into three types of improvement activities (at the state, regional, and local levels) and by doing so prompt and expand participants thinking.

- *Policies, procedures, and structural changes*
- *In-service Training/professional development*
- *Recruitment, and retention of fully qualified staff*
- *Focused Monitoring*
- *Data Analysis/Research*

Brainstorm and to develop Recommendations

- *What should we build upon, adjust or scale up? (In what way?)*
- *What should we add?*

Prioritize and make Recommendations

1. *Use dots or other method to select most important actions*
2. *Select five (+/- two) recommendations based on agreement that all can live with these*
3. *Record recommendations on flip chart and post*
4. *Select top recommendation to share*

11:15 am Lunch on Own

12:30 am Breakouts in PM

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|---|--|
| 1) Strategic Plan for Recruitment, Preparation & Retention of Special Education Professionals | Janet Canning
Lisa Churchill |
| 2) Disproportionality (By Ethnicity & Overall Disproportionality indicators) | Bernie Yaklin,
S.Degord (WRRC) |
| 3) Least Restrictive Environment (LRE) | Dona Meinder,
Jennifer Faulkner |
| 4) LRE Preschool | Meredith Cathcart,
SEEDS staff |
| 5) Transition Goal & Post Secondary Outcomes
<i>post secondary education</i> ” & “ <i>gainfully employed</i> ” | Linda Kageff,
Jane Falls |
| 6) Parent Involvement Survey
<i>4 PTI’s contacted to complete Survey Work</i> | Cathy Makita
Marta Anchando |

2:15 pm Break

2:30 pm Reflection & Review Georgi Knight
Each group very briefly reports recommendation (3 minutes each)

3:00 pm Closing Chris Drouin