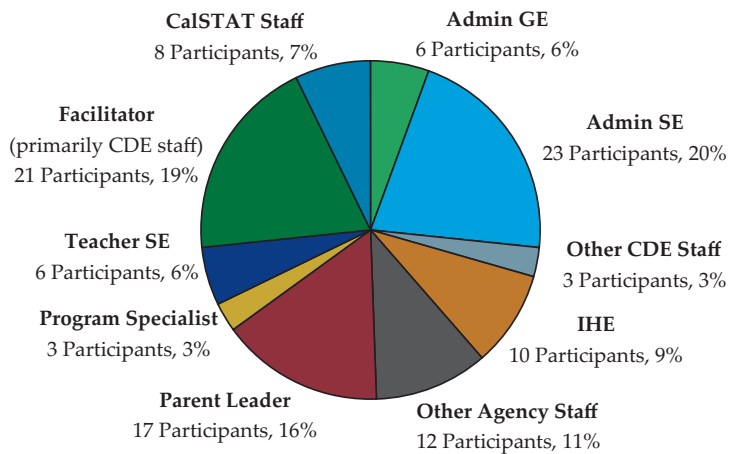


Improving Special Education Services (ISES) Bi-Annual Meeting — January 2007

Improving Special Education Services (ISES) is a newly convened collaborative stakeholder group that will meet bi-annually to address issues such as personnel development, statewide assessment, and progress monitoring through reporting through a unified planning process guided by the SPP. ISES is the unification of what were previously the Partnership Committee on Special Education (PCSE) and the Key Performance Indicator (KPI) group. The committee is a broadly diverse and representative group of individuals involved in, or concerned with, the education of children with disabilities.

ISES Meeting Participants by Role

2007 — 109 Participants

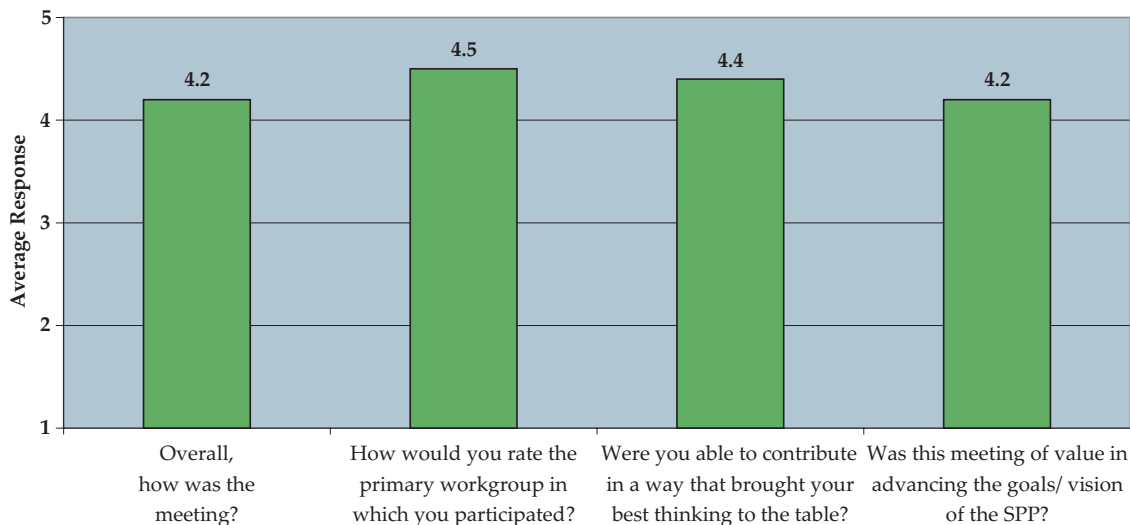


At the January 2007 ISES meeting, there were 80 participants supported by 21 workgroup facilitators and 8 CalSTAT staff.

The predominant roles in attendance were SE Administrator, Parent Leader, and Other Agency Staff. Other roles tracked were evenly represented, except for general education teachers who were not represented.

ISES Meeting Evaluations

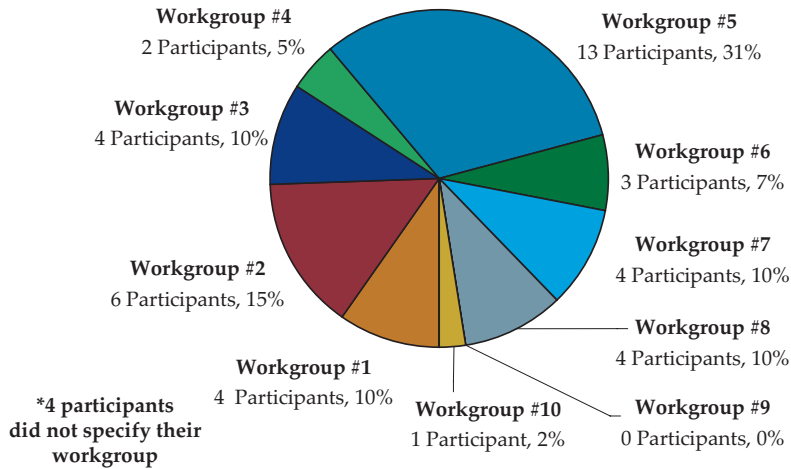
2007 — 45 Responses



In an anonymous survey, participants rated their experience at the ISES meeting highly, with an **overall rating of 4.3** (on a 5-point scale). Responses ranged between 3 and 5.

ISES Meeting Workgroup Involvement

2007 — 41 Participants



ISES meeting participants could choose to join one of ten workgroups, each of which corresponded to one or more of the nineteen State Improvement Plan indicators. Workgroups are detailed below.

Attendance was not taken within each workgroup, but the chart to the left indicates which workgroup the respondents to the evaluation participated in.

Participants in Workgroup #5, which engaged Least Restrictive Environment (LRE), were most represented in the meeting post-survey. No participant in Workgroup #9 returned a survey, though this does not indicate a lack of participants.

Workgroup	Indicators Discussed in the Workgroup
Workgroup #1	Indicator 1: Graduation Indicator 2: Dropout
Workgroup #2	Indicator 13: Secondary Transition Indicator 14: Post-School
Workgroup #3	Indicator 3: Statewide Assessment
Workgroup #4	Indicator 4: Suspension & Expulsion
Workgroup #5	Indicator 5: Least Restrictive Environment (LRE)
Workgroup #6	Indicator 6: Pre-School LRE Indicator 7: Pre-School Assessment Indicator 12: Part C to Part B Transition
Workgroup #7	Indicator 8: Parent Involvement
Workgroup #8	Indicator 9: Disproportionality Overall Indicator 10: Disproportionality Disability
Workgroup #9	Indicator 11: Eligibility Evaluation Indicator 15: General Supervision
Workgroup #10	Indicator 16: Complaints Indicator 17: Due Process Indicator 18: Hearing Requests Indicator 19: Mediation

ISES 2007: Comments from the Evaluations

What were the most positive aspects of this meeting, and Why?	Number of Times Response was Reported
Networking and sharing information	12
Varried points of view, diverse roles of participants	9
Meeting format and small groups	8
Opportunity to hear, get and give feedback	5
Good information, "I learned a lot"	4
Opportunity to ask questions and have discussion	3
Having the IHE involved	3
Good facilitation, "the coordinators did an excellent job"	2
"The gallery walk was a great idea"	2
How could we improve future meetings?	
More focused agenda, better workgroup definition	5
More time with/access to facilitators and knowledgable professionals	3
More inclusive environment for parents, more parent involvement	3
Improve food choices	3
Shorter lunch	2
Start earlier, leave later	2
More information (acronym definitions, schedules as early as possible)	2
Invite legislators, "to connect with state decision-makers"	1
Put locations on the nametags	1
More financial support	1
Fewer attendees	1
More attendees, representing specifically: GE representatives 3 CDE representatives 2 Teachers 1 Parents 1 Students 1 Male participants 1	
Additional Comments	
"Northern California needs to be better represented, most of our counties are underserved."	2
IHE was overrepresented, "what's the IHE doing to implement the indicators?"	2
"I was appalled and offended" by exclusion due to being a parent	2
"I hope legislators don't KILL some very critical recommendations for political reasons, especially Indicators 9 and 10."	1
"This was the best meeting in a long time"	1

“Are There Any Dates You Would Like us to Avoid for the Next Meeting?”

Preferable meeting dates:

- The first two weeks of March.
- June 20 to June 22.
- The last week of June.

Meeting dates to be avoided:

- The months of April and May, according to multiple participants.
- Dates between June 6 and June 19, according to multiple participants.
- Mondays, according to one participant.

While certain dates in May were indicated as preferable (particularly the first two weeks), at least as many participants listed these same dates as meeting dates to avoid.

One participant also indicated that the two weeks surrounding both the Fourth of July and Labor Day holidays are not possible meeting dates. No other participants described the suitability or unsuitability of any other dates after June.

March

Mo	Tu	We	Th	Fr
			1	2
	5	6	7	8
x				9
	12	13	14	15
x				16
	19	20	21	22
x		x	x	x
	26	27	28	29
xx	x	x	x	x

April

Mo	Tu	We	Th	Fr
	2	3	4	5
xxxx	xx	xx	xx	xx
	9	10	11	12
xxxxx	xxxx	xxxx	xxxx	xxxx
	16	17	18	19
xxx	xx	xxxx	xx	xx
	23	24	25	26
xxx	xx	xxxx	xxxx	xx
	30			
xxx				

May

Mo	Tu	We	Th	Fr
		1	2	3
	xx++	x++	x++	x++
	7	8	9	10
xxx++	xxx++	xx++	xx++	xxx++
	14	15	16	17
xxxx+	xxx+	xxx+	xxx+	xxx+
	21	22	23	24
xx+	x+	xx+	x+	x+
	28	29	30	31
xx+	x+	xxx+	x+	

June

Mo	Tu	We	Th	Fr
				1
	4	5	6	7
x		xx	xx	xx
	11	12	13	14
xx	xxx	x	x	x
	18	19	20	21
xx	x			
	25	26	27	28
x				29

“X” indicates that one person requested that this date be avoided.

“+” indicates that one person listed this date as preferable.

Multiple marks indicate multiple responses relating to that date.