



California Department of Education Improving Special Education Services (ISES) December 3, 2013



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State Superintendent
of Public Instruction

Overall Purpose

The purpose of these biannual meetings is to bring together California stakeholders to review and analyze the Annual Performance Report (APR) data that informs the State Performance Plan (SPP) improvement activities



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December Meeting Purposes

- To complete a two-year planning process leading to improvement plans for the Federal Fiscal Year (FFY) 2012 SPP and APR due February 2014.
- To discuss methods for rebenching SPP performance indicators in anticipation of a federal change in the methods for making compliance determinations at the state level
- To begin the process for responding to changes in the SPP resulting from the OSEP's Results Driven Accountability initiative



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□ December Meeting Outcomes

- Participants will have:
 - Reviewed activities leading to the current APR
 - Reviewed and discussed progress in APR indicators statewide
 - Reviewed and discussed factors leading to rebenching performance indicators
 - Reviewed and discussed general approaches to rebenching performance indicators
 - Provided input into developing California's approach to Phase I of the RDA

Agenda



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- 8:30 a.m. Welcome and Framing**
- 8:45 a.m. Overview of Planning Efforts**
- 9:30 a.m. Overview of the APR**
- 10:00 a.m. Improvement Activities and the Poster Session**
- 10:10 a.m. Break**
- 10:20 a.m. Poster Sessions**
 - Common Core State Standards and Special Education
 - Project Read
 - Preschool
 - Secondary Transition
 - Parent Involvement
- 11:15 a.m. Briefing on Afternoon Activities**
- 11:30 a.m. Lunch on Own –**
- 12:30 p.m. Indicator targets then and now**
- 1:35 p.m. LRE Indicator**
- 2:00 p.m. Break**
- 2:15 p.m. Results Driven Accountability-What's Included**
- 3:15 p.m. Closing and Meeting Evaluation**



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Where We've Been

- In December 2011, we initiated a two year planning process leading to enhancing our approach to improvement activities for the FFY 2012 SPP and APR (due in February 2014)



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TIMELINE

December 2011
March 2012
June 2012
September 2012
December 2012
March 2013

December 2011
March 2012
June 2012
September 2012
December 2012
March 2013

June 2012
September 2012
December 2012
March 2013
June 2013
September 2013
December 2013

June 2012
September 2012
December 2012
March 2013
June 2013
September 2013
December 2013

Analyze Information

Compliance
Information

Performance
Data SPP
Indicators

Consumer
Feedback



Identify Needs and Priorities



Develop Improvement Plans

Outcomes
and
Expectations

Evaluation
Plans



Identify Resources

SPDG

Discretionary
Grants

Local Staff
Development

IHEs

Other State
Agencies

Other Public
and Private



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It Passed in the Twinkling of an Eye

- In December 2011
 - Looked at data from three points of view – performance, compliance and consumer input
 - Made recommendations to improve data collection and analysis
- In June 2012
 - Developed need statements based on data and evaluated existing improvement activities
- In December 2012
 - Conducted likelihood/impact analysis for each of the needs identified in June 2012
 - In January 2013, the CDE/SED organized its staff in to SPP Indicator workgroups to support and extend the work initiated by the ISES



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And there's more

- In June 2013
 - The ISES reviewed and made recommendations related to the indicator work conducted by CDE/SED workgroups;
- In December 2013
 - CDE/SED workgroups have continued their work and made recommendations regarding indicator improvement activities.
 - In the meantime, the OSEP has tentatively unveiled its (rather sweeping) expectations for Phase I of the RDA



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So here's what we
understand ...

Results-Driven Accountability



OFFICE OF SPECIAL EDUCATION PROGRAMS

Vision for RDA

All components of an accountability system will be aligned in a manner that best support States in improving results for infants, toddlers, children and youth with disabilities, and their families.

Statutory Monitoring Focus

Primary Monitoring Focus (20 USC 616(a)(2))

- ***Improving educational results and functional outcomes for all children with disabilities***
- In the past, our focus was on ensuring that States meet IDEA program procedural requirements.

OSEP Theory of Action

Vision: All infants, toddlers, children, and youth with disabilities will achieve improved educational results and functional outcomes. : All infants, toddlers, children, and youth with disabilities will receive individualized services in natural settings.

Strands of Action	If OSEP	Then	Then	Then
Leadership	... provides guidance in a timely and responsive manner ..communicates its vision effectively	... States will have the information they need to align their activities to OSEP's vision ...States will promote higher expectations for CWD		
Collaboration	... engages strategically with other ED programs, Federal agencies, States, grantees and outside organizations	... OSEP will more effectively leverage resources to improve services for CWD OSEP will increase the reach and impact of its work	...States, LEAs and EIS providers will have higher expectations for CWD, will access resources to provide effective interventions and services to infants, toddlers, children, and youth with disabilities	...All infants, toddlers, children, and youth with disabilities will receive individualized services in natural settings and demonstrate improved educational results and functional outcomes
Technical Assistance	... provides differentiated resources and evidence-based information ...supports the development of effective personnel that support CWD	... States have increased capacity to support LEAs and EIS providers to deliver effective interventions ...the number of effective personnel will increase		
Accountability	... holds States and grantees accountable for clearly identified, measureable results ...engages States in planning, assessment and evaluation	... States put systems in place that lead to improved results for CWD and protect the rights of children and families		
RDA				

Components of RDA

- State Performance Plan/Annual Performance Report (SPP/APR) measures results and compliance.
- Determinations reflect State performance on results, as well as compliance.
- Differentiated monitoring and technical assistance supports improvement in all States, but especially low performing States.

Determinations 2013

- Revising determinations process to be more results focused
- First step was to change how we used compliance data in determinations
 - Compliance Matrix
 - Helpful in processing multiple sets of data
 - Color-coded system provides visual representation of State's performance

Determinations 2014

- Will use results data in determinations in 2014
- Will provide the public with an opportunity to comment on how we will use results in making determinations in 2014 and moving forward

Proposed SPP/APR

Focused on Systemic Improvement

- Aligned with RDA vision and goals
- Reduction of reporting burden
- Combines SPP and APR into one document
- Collects SPP/APR data through a web-based, on-line submission process (GRADS)

SSIP: Phase 1 - Analysis

Phase I

(submitted in 2015 with SPP/APR for 2013-14)

- Data Analysis;
- Identification of the Focus for Improvement;
- Infrastructure to Support Improvement and Build Capacity; and
- Theory of Action.



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And, there are a few other things to which we need to devote staff resources...

- Increased expectations for fiscal monitoring by the OSEP
- Implement Common Core Standards including new testing system
- Local Control Funding Formula (LCFF)
- Changes to state law related to Behavioral Intervention Services and Plans
- Special Education Task Force
- Potential impact of lawsuits and consent decrees
 - Ravenswood Elementary School District consent decrees
 - Morgan Hill Unified School District lawsuit



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So, our planning process has been trumped by the RDA....

- Two things need immediate attention
 - Review and potentially rebench performance indicators that were established in a different time and in different circumstances
 - Develop and implement plans to complete the Phase I planning process in a timely way

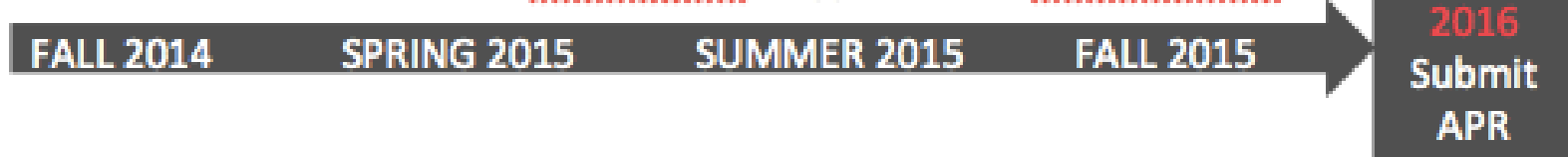
Phase I • *at-a-glance*

Data Analysis • Focus for Improvement • Infrastructure Analysis • Theory of Action



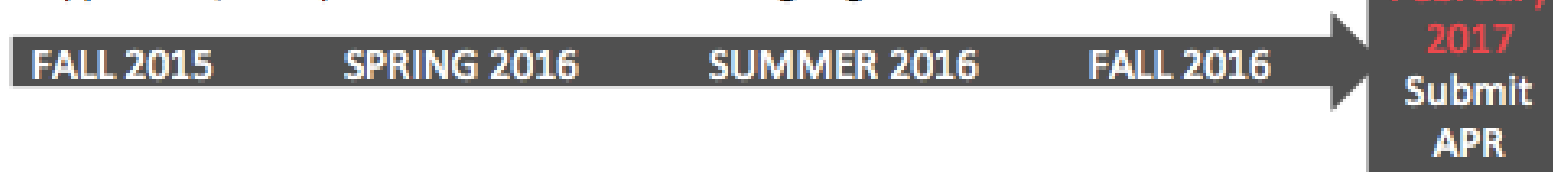
Phase II • *at-a-glance*

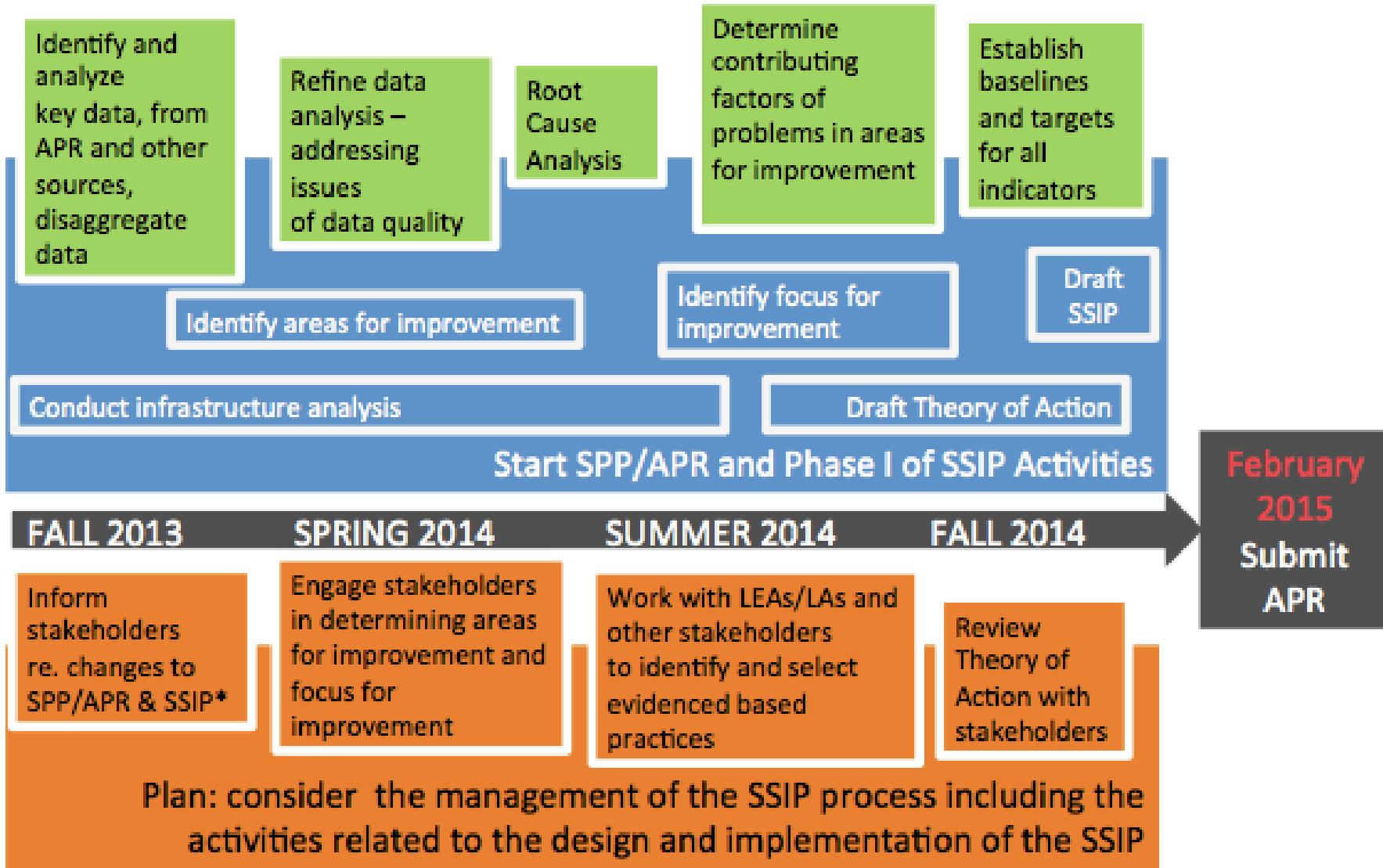
Evaluation Plan • Infrastructure Development • Support LEA/LA Implementation



Phase III • *at-a-glance*

Support LEA/LA Implementation • Results of Ongoing Evaluation • Revise SPP





* Please refer to OSEP Memorandum 05-12 regarding requirements for stakeholder input.

- Data Related Activities
- SSIP Specific Activities
- State Processes