

Improving Special Education Services (ISES) AGENDA
December 2, 2009
8:30 a.m. to 3:00 p.m.

Meeting Purpose:

Bring together California stakeholders to learn and discuss the update to the State Performance Plan (SPP) and the Annual Performance Report (APR).

Outcomes:

Stakeholders will be knowledgeable regarding the SPP/APR information and provide targeted recommendations on the SPP/APR improvement activities to California Department of Education (CDE).

7:45 -8:30 am Registration

8:00 am New Member Orientation

8:30 am Welcome and Framing

- *Welcome, Mary Hudler, Director, Special Education Division*
- *Framing of the Day, Georgianne Knight, Administrator, Special Education Division*

8:45 am Updates and Current Issues

- *Updates on SPP and APR data - Chris Drouin*
- *Implications for American Recovery and Reinvestment Act (ARRA) - Chris Essman*

10:00 am Workgroup Overview, Instructions & Room Assignments
Georgianne Knight and Marin Brown

10:15 am Tools for Improvement Poster Board Session

1. ***California Services for Technical Assistance and Training (CALSTAT) and State Personnel Development Grant (SPDG) Activities, 2008-09 – Li Walter and Alan Wood***
2. ***California Health Incentives Improvement Project (CHIIPP) Youth Initiatives – Catherine Campisi and Rachel Stewart***
3. ***California School Climate Survey (CSCS), Special Education Supports Module (SESM), and Culturally Responsive Learning Academics: Statewide Efforts to Close the Achievement Gap – Lisa Churchill, Patt Kearly, and Shadidi Sia-Maat***
4. ***Disproportionality in California Public Schools Web Resources – Linda Wyatt***
5. ***WestEd California Comprehensive Center – Standards-based Individual Education Plan (IEP) – Meredith Cathcart and Silvia DeRuvo***
6. ***Supporting Early Education Delivery Systems (SEEDS) – Cathy Mikitka***

10:45 am **Break (pull airwalls)**

11:00 am **Indicator Workgroups/Input on Improvement Strategies**

1. Least Restrictive Environment (Indicator 5)

LaQuetta Copeland, Marion Miller and Georgianne Knight

2. Disproportionate Representation (Indicators 4, 9, 10)

Janet Canning, Linda Wyatt, Chris Essman, Cesar D'Agord

3. Parent Involvement (Indicator 8)

Chris Drouin

4. Transition

- *Transition Language (Indicator 13)*

Pat Dougan, Loran Vetter

- *Transition Post-Secondary (Indicator 14)*

Dan Boomer

12:00 pm **Lunch on Own**

See Restaurant List in Packet

1:15 pm **Indicator Workgroups/Input on Improvement Strategies**

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Dan Boomer

2:15 pm **Break**

2:30 pm **Reflection & Review**

Janet Canning

Each group very briefly reports recommendations (3 minutes each)

3:00 pm **Closing/ Next Steps, Meeting Evaluation -**

Georgianne Knight and Anne Davin