

Survey on Updated Core Message Areas

Exit this survey

The department has partnered with experts in the field of each Core Message Area to update the latest research, methodologies, and resources currently available. Changes have been made in six of these areas, and we would like to get your specific feedback on each of the Core Message Area's essential components before presenting the information to the general and special education K-12 population. All survey responses will be considered in a thorough analysis of the data (with each topic expert) before arriving at the final online publication.

You may review all of the Core Messages on the CalSTAT (California Services for Technical Assistance and Training) website at: <http://calstat.org/cores.html>

The six messages that have been updated are: Reading/Literacy, Positive Behavioral Interventions and Supports, Collaboration, Transition, School-Family-Community Partnerships, and Least Restrictive Environment.

1. How would you describe your role in education. (Mark all that apply.)

- Administrator (Special Education)
- Administrator (General Education)
- Teacher (Special Education)
- Teacher (General Education)
- Other (please specify)
- Paraprofessional
- Other Certificiated Professional
- Parent or Family Member

2. How would you rate your knowledge and experience in each of the following Core Message Areas?

	Little 1	2	3	4	Tremendous 5
Reading/Literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Positive Behavioral Interventions and Supports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School-Family-Community Partnerships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Least Restrictive Environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. To what degree did you review each of the following Core Message Areas?

	Not At All 1	2	3	4	Intense Study 5
Reading/Literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Positive Behavioral Interventions and Supports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School-Family-Community Partnerships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Least Restrictive Environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Regarding the Core Message Area of READING/LITERACY, please rate the following areas:

	Inadequate 1	2	3	4	Excellent 5	N/A
Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research base	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are there any topics, content, resources or research related to reading/literacy that you think should be added to this Core Message?

5. Regarding the Core Message Area of POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS, please rate the following areas:

	Inadequate 1	2	3	4	Excellent 5	N/A
Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research base	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are there any topics, content, resources or research related to positive behavioral interventions and supports that you think should be added to this Core Message?

6. Regarding the Core Message Area of COLLABORATION, please rate the following areas:

	Inadequate 1	2	3	4	Excellent 5	N/A
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Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research base	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are there any topics, content, resources or research related to collaboration that you think should be added to this Core Message?

7. Regarding the Core Message Area of TRANSITION, please rate the following areas:

	Inadequate 1	2	3	4	Excellent 5	N/A
Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research base	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are there any topics, content, resources or research related to transition that you think should be added to this Core Message?

8. Regarding the Core Message Area of SCHOOL-FAMILY-COMMUNITY PARTNERSHIPS, please rate the following areas:

	Inadequate 1	2	3	4	Excellent 5	N/A
Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research base	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are there any topics, content, resources or research related to school-family-community partnerships that you think should be added to this Core Message?

9. Regarding the Core Message Area of LEAST RESTRICTIVE ENVIRONMENT, please rate the following areas:

	Inadequate 1	2	3	4	Excellent 5	N/A
Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research base	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are there any topics, content, resources or research related to least restrictive environment that you think should be added to this Core Message?

10. Do you have any other thoughts regarding the Core Message Areas?

Thank you for providing us with your valuable feedback.

Submit

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