

Lynwood Middle School—South Lynwood USD

Location: North Central South

County: Los Angeles County

Demographics: Urban or Large Central City

Exemplar Area:
Collaborative Data Culture

Contact:
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- Strengths:**
- Data reflection
 - Guided planning sessions after reflection meetings
 - Shared strategies and communication between departments

- Struggles:**
- Teachers hesitant to share at first

Summary:

For Data Reflection sessions, teachers compile data and bring in results divided into 4 performance levels. Lead teachers compile data comparing similar class periods as well as school wide subgroups. These data forms are used for reflection sessions. Guided questions are used for general reflection and has been refined to focus more on specific strategies for students at each level and subgroup. Each teacher is then invited to share in the process and reflect on their practices and strategies.

After the reflection meetings, teachers have guided planning sessions. During these sessions, the teachers view upcoming assessments, backwards map to the standards, and collectively plan lessons for the units with focused standards. This leads to discussions with administration to have more focused and direct feedback during walkthroughs.

Advice for Success:

1. Begin reflection process with one department or grade level including administration and key personnel.
2. Careful planning for the data reflection.