

# Acacia Middle School—South Hemet USD

Location:  North  Central  South

County: Riverside County

Demographics: Urban or Large Central City

## Exemplar Area:

Student Reading Progress Monitoring  
Collaborative Data Culture

## Contact:

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## Strengths:

- Sharing Experiences and materials pertaining to progress monitoring (2014 Leadership Academy)
- West End School Climate Report Card shows remarkable increase in desired indicators 2014-2016
- Overall growth on SBAC (Grade Levels/growth: 6<sup>th</sup> +1.3%; 7<sup>th</sup> + 2.6%; 8<sup>th</sup> 2.9%)
- NWEA scores increased 9.7 points
- Met AMAO2 5-year target for a re-designation rate of 14% for ELL

## Struggles:

- Large population entering with a 3<sup>rd</sup> grade reading level
- 25% of population receives special education services

## Summary:

Over the past 3 years, Acacia Middle School has refined their biweekly PLC's to analyze and monitor reading and English Language Arts Data, to identify needs and make corresponding changes. Data is further reviewed by demographics to improve differentiation and intervention efforts throughout all classrooms.

PLC- Performance Learning Community  
SBAC- Smarter Balance Assessment  
NWEA- Northwest Evaluation Association  
AMAO2- Annual Measurable Achievement Objective 2